

**THE PROJECT**

Brooks School is a coeducational, private secondary school. Seventy percent of its 350 students live on campus. DOBER LIDSKY MATHEY (DLM) was retained to help the School analyze existing academic space in terms of how it supports current and planned programs and, based on that data, explore ways to improve this space resource.

**CHALLENGE**

The School's academic space is in five separate buildings that have been linked together over time. The scale of this complex is residential, which severely limits the availability of large spaces. This problem is exacerbated by the need for hallways to provide access from building to building. As the study progressed, improved science facilities became apparent as the most critical space need. To fit science labs in buildings with narrow bay widths was a problem.

**SOLUTION**

Working closely with the faculty, a facility program was developed for the sciences. DLM studied ways to add new and renovate existing space in accordance with the program. Because of the need for large teaching labs, the amount of added space approached the entire program. The most cost effective schemes provided a new science building and assumed renovation of vacated space for the other academic space needs.

Several site location options were studied. The preferred scheme locates the new facility south of the existing academic buildings, reinforcing this end of campus as an academic precinct.

**RESULTS**

Fund-raising has begun for the new facility and for associated renovations of vacated space.

\*Project completed under previous name: Dober, Lidsky, Craig and Associates, Inc.



CURRENT SCIENCE COPLEX LOCATION



NEW SCIENCE BUILDING LOCATION

**REFERENCE**

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**PRINCIPAL IN-CHARGE**

Arthur J. Lidsky, AICP  
Study Director



**DOBER LIDSKY MATHEY**  
CREATING CAMPUS SOLUTIONS